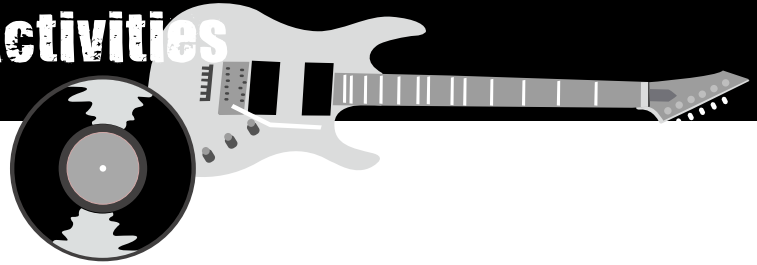


Module Review Activities



Rock and Roll Hall of Fame

Imagine that your local museum is setting up an exhibit for a “Rock Hall of Fame”. Choose your favorite band or artist from this Module and write a letter to the museum explaining why you think your artist/s should be included.

Rock Chronology

Write the names of the bands/artists listed below on index cards or slips of paper. Pick 5 at random and put them in chronological order. Try putting them all in chronological order. Then, on the back of each card, write down the genres that the artist/s wrote in and the name of one or more of their songs.

Joni Mitchell
Chuck Berry
Duran Duran
Aretha Franklin
Elvis Presley
The Clash
Elton John
KISS
Michael Jackson
The Beach Boys
Soundgarden
Buddy Holly
The Beatles
ABBA

Rock Quiz

Divide the class into pairs or small groups and assign each group a particular genre (e.g. punk, disco, pop music) for which they create a series of quiz-type questions. Limit the questions to the information provided on the fact sheets or covered in class and write the answers on the back. Then hold a class “Rock Quiz” where students score points for answering questions correctly.

Rock Meets its Ancestors

Choose a genre of Rock Music from this module and write a letter to a famous classical music composer (such as Bach or Mozart) describing your chosen musical style. Include what it sounds like, what the musicians look like, how they perform on stage, how the artists think about life and why the audience likes it. Remember that the composer will have no knowledge of popular modern music, so you will need to be creative in your explanations.

Musical Match-Up

Divide a piece of paper into two columns. In one column, write a list of artists (at least one from each lesson covered) and in the other column write down one of their best known songs. Make sure the artist is not directly opposite their song. Now swap with a friend and see if you can match the artists to their songs.